



Class 1st

HOLIDAY HOMEWORK

A sun-kissed breeze, a golden hue,

Vacation starts, adventures true.

Lazy days, a joyful sound,

Summer's magic all around.

General Instructions:

- 1) Let's plan out a dedicated time for homework each day.**
- 2) Keep an eye on your child's progress and offer support when needed.**
- 3) Revise all the written and oral work of all subjects done till now.**
- 4) Always encourage your child's efforts.**
- 5) Kindly inculcate reading habits and read good books.**
- 6) Help parents with small tasks.**
- 7) Get enough sleep and maintain a routine.**
- 8) Try your best to reduce screen time.**
- 9) Take print out of assignments/worksheets and submit it to respective subject teacher.**
- 10) Encourage your child to play outdoor games.**





Let's start:

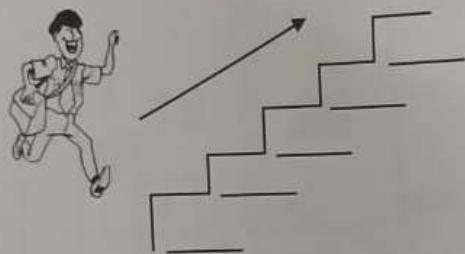
1. Mathematics

- 1) Complete book. Pages 5 to 10, 13 to 19, 22 and 23.
- 2) Revise all the work done in notebooks by changing the digits.
- 3) Project: Make a softy cone showing ones and tens. Choose any two digit no. of your choice.

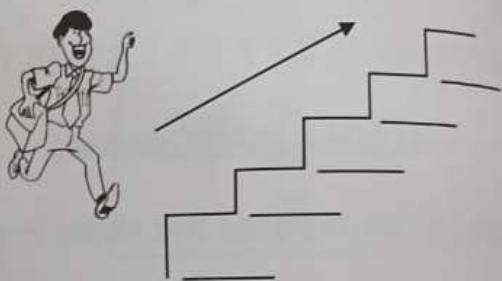
ASSIGNMENT 1 – ASCENDING ORDER

1. Write the numbers in ascending order.

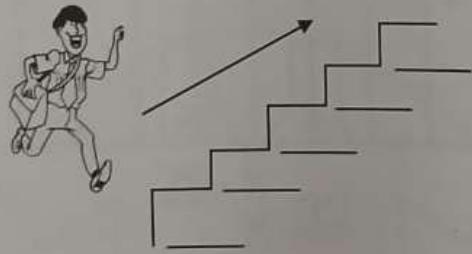
a) 44, 19, 56, 12, 31



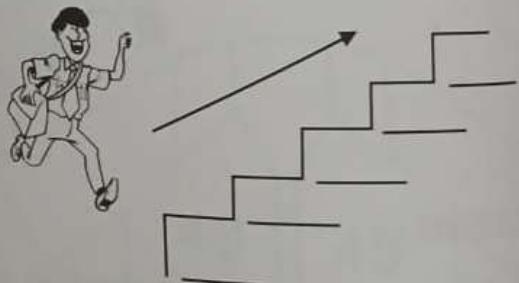
b) 42, 13, 5, 29, 18



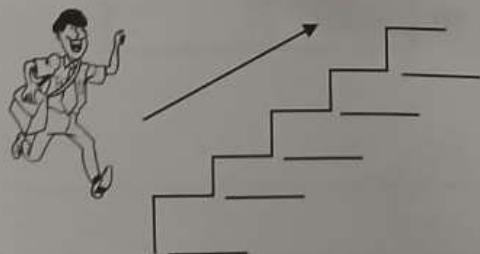
c) 15, 55, 25, 5, 45



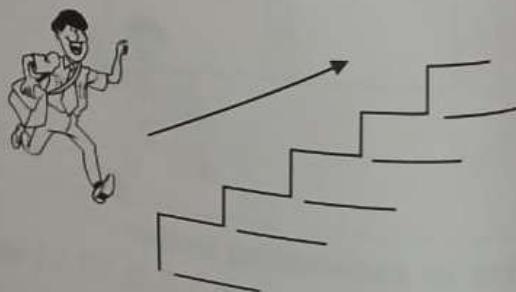
d) 28, 11, 41, 39, 24



e) 65, 65, 50, 33, 46



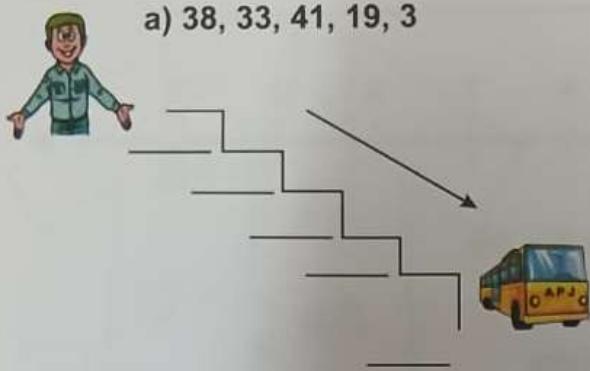
f) 24, 38, 14, 22, 40



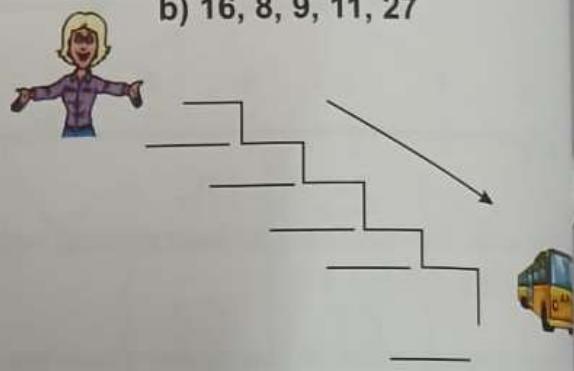
ASSIGNMENT 2 – DESCENDING ORDER

4. Write the numbers in descending order.

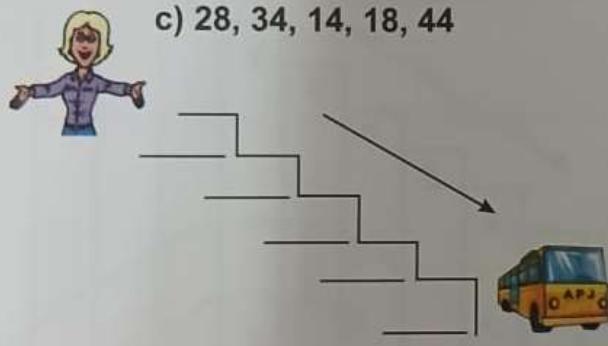
a) 38, 33, 41, 19, 3



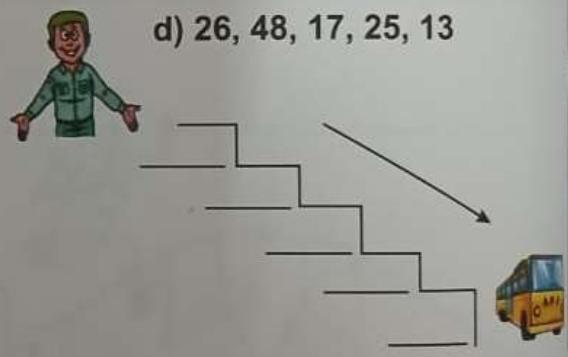
b) 16, 8, 9, 11, 27



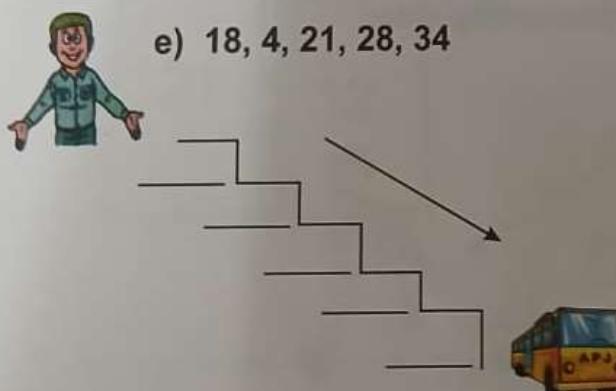
c) 28, 34, 14, 18, 44



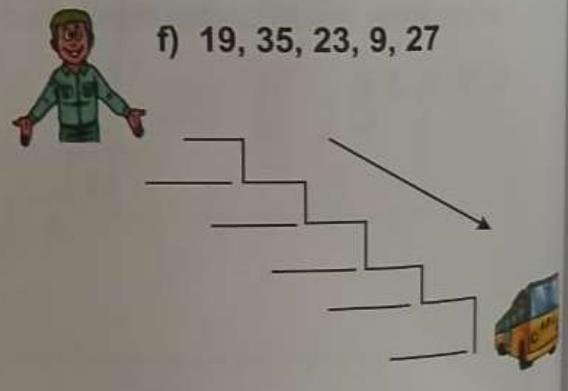
d) 26, 48, 17, 25, 13



e) 18, 4, 21, 28, 34



f) 19, 35, 23, 9, 27



2. Hindi

1) कक्षा में किए गए सारा कार्यों को दोहराएँ

2) क्रिया कलाप - कोई पांच आ की मात्रा के शब्द अखबार से काटें तथा चिपकाएं

प्रकरण - 'इ' की मात्रा

उद्देश्य : <input type="checkbox"/> 'इ' की मात्रा को उचित स्थान पर लिखिए। <input type="checkbox"/> शब्दों का सही उच्चारण।			
प्रश्न 9. खाली स्थान भरिए।			
9. उदाहरण-	किताब	सिर	चित्र
	साब	न	त्र
	नारा	न	ख
	तार	ल	ल
	टार	न	र
2. उदाहरण-	चिड़िया	पिटारा	बिलाव
	त या	तारा	सान
	ब या	टाया	ताब
	ड या	लाया	यार
	ड या	राना	टार

प्रकरण - 'इ' की मात्रा

उद्देश्य :

'इ' (i) की मात्रा का अभ्यास ।

प्रश्न १. चित्र देखकर उनके नाम लिखिए ।

१.



_____ भर कर ला ।

२.



_____ बजा ।

३.



_____ रख ।

४.



_____ उड़ गई ।

५.



_____ पढ़ ।

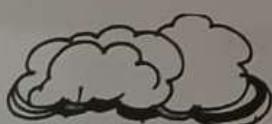
६.



_____ का शिकार मत कर ।

प्रश्न २. चित्रों की सहायता से शब्द पूरे कीजिए ।

२.

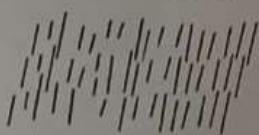


३.

२.	बा		

१.

३.



४.



3. E.V.S

1) Revise all the work done in class.

2) Project: Learn five lines on how to stay healthy.

ASSIGNMENT 1

Q1) Find out the words from box and put in front of body parts.

Rainbow	Perfume	Watch	Kajal	Ring	Cake	Loud music
Coolness of ice		Bangle	Ribbon	Foul smell		

Eyes _____, _____

Hair _____, _____

Tears _____, _____

Wrist _____, _____

Nose _____, _____

Tongue _____, _____

Q2) Fill in the blanks.

- 1) I have _____ ears.
- 2) I have _____ head.
- 3) I feel with my _____.
- 4) Running is done with _____.
- 5) I have _____ fingers.

Q3) True / False.

I smell with my eyes –

I hear with my ears –

I smell perfume with my nose –

My heart is inside my body –

I think with my brain –

ASSIGNMENT 2

The food we eat

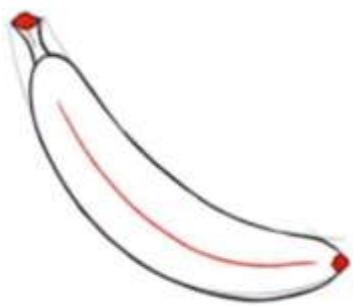
A. Circle the names of things we eat.

Bread	pencil	kite	sandwich
Paper	egg	book	butter
Doll	cake	rice	bag

B. Circle the correct answers.

1. We get energy from food. Yes / No
2. We cannot live without food Yes / No
3. Babies drink tea and coffee Yes / No
4. We must never waste food. Yes / No

C. Write the names of these fruits and vegetables. Then colour them.



4. English

1) Revise all the work done in class.

2) Project: Make four placards containing proper noun with pictures.

COMPREHENSION 1

The Sea

I am Josh. I saw a beautiful sea when I went to Bali. It was clear blue. There were many fish, crabs and starfish. We also saw a cute pink dolphin.



Answer the questions.

1. Where did Josh go to see the sea?
a. Bali b. Goa c. Boracay
2. What was the color of the sea?
a. clear red b. clear blue c. green
3. Josh saw many fish, crabs and _____.
a. shrimp b. starfish c. shark
4. Josh also saw a pink _____.
a. flower b. lobster c. dolphin

COMPREHENSION 2

School Bus

I go to school everyday on a yellow school bus. The bus picks me up at seven o'clock. I have many friends inside but Jack is the best because he is kind.



Answer the questions.

1. What color is the bus?
a. green b. yellow c. red
2. What time does the bus pick up?
a. six b. nine c. seven.
3. Who's the best among the friends?
a. Jack b. Mac c. Nick
4. Jack is the best because he is _____.
a. bad b. kind c. angry

5. Punjabi

ਪੰਜਾਬੀ

ਜਮਾਤ - ਪਹਿਲੀ

ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ

ਕਾਰਜ ਨੰ -1

ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ ਉਤੋਂ ਨੂੰ ਤੱਕ 5 ਵਾਰ ਆਪਣੀ ਕਾਪੀ ਤੇ ਲਿਖੋ।

ਕਾਰਜ ਨੰ -2

ਰਬਾਬ ਅੱਖਰ ਸੁਲੇਖ ਕਿਤਾਬ ਵਿੱਚ ਉਤੋਂ ਨੂੰ ਤੱਕ ਲਿਖੋ।

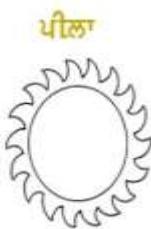
ਕਾਰਜ ਨੰ -3

ਘਰ, ਸਕੂਲ, ਪੰਛੀ, ਜਾਨਵਰ, ਰੁੱਖ 'ਵਿਸ਼ਿਆਂ ਵਿੱਚੋਂ ਕਿਸੇ ਇੱਕ ਵਿਸ਼ੇ ਤੇ ਤਸਵੀਰ ਬਣਾ ਕੇ ਉਸ ਵਿੱਚ ਰੰਗ ਭਰੋ।

1

ਵਰਕਸ਼ੀਟ

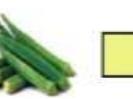
1. ਰੰਗ ਭਰੋ।



2. ਫਲ ਚੁਣੋ।



3. ਸਬਜ਼ੀਆਂ ਚੁਣੋ।



4. ਤਰਤੀਬ ਅਨੁਸਾਰ ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ।

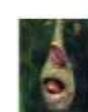
ਉ	_____	ਈ	ਸ	ਹ
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ਅ	ਕ
---	---

ਕ	ਖ	_____	ਘ	ਛ
---	---	-------	---	---

ਜ	ਗ
---	---

5. ਮਿਲਾਓ-ਕੌਣ ਕਿੱਥੇ ਰਹਿੰਦਾ ਹੈ?



ਦਿੱਤੇ ਗਏ ਅੱਖਰਾਂ ਨੂੰ ਤਸਵੀਰਾਂ ਨਾਲ ਮਿਲਾਓ।

ਉ •



ਅ •



ਏ •



ਸ •



ਹ •



6. Computer

PROJECT WORK

1. Draw or paste 3 pictures each of the following:

a. Machines seen in your school.

b. Machine used by your father.

c. Machine used by your mother.

2. Revise Chapter-1 Computer – A Machine

3. Do the given worksheet on your ICT notebook.

WORKSHEET 1

A. Tick the correct option:

1. A computer is a machine.

- Yes
- No

2. A Computer works on its own.

- Yes
- No

3. A computer needs electricity to work.

- Yes
- No

4. We can use computer to draw and play games.

- Yes
- No

B. Match the following:

A

B

Computer

is for fun

Machine

help us to work fast

Computer Games

Need electricity

D. Colour the machines using the given colour code:

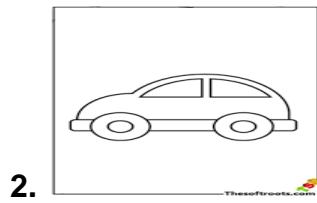
Colour the Natural Machine= Green.

Colour the machine run by fuel = Yellow

Colour the machine run by electricity= Pink



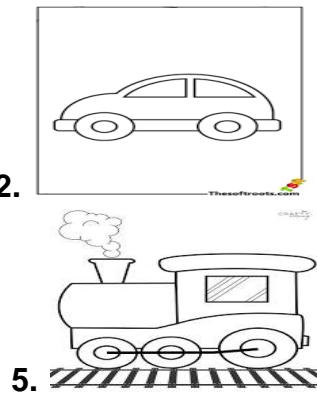
1.



2.



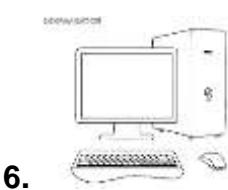
4.



5.



3.



6.